

Pupil Premium at Waterside Primary School 2017 - 2018



Vision Statement: Pupil Premium

At Waterside Primary School we strive to:

- provide opportunities for all our students to engage in their learning and to acquire the skills and knowledge they need for future success
- improve the range and quality of the overall learning experience for Pupil Premium pupils, including enrichment activities
- use the Pupil Premium imaginatively and effectively to ensure that economic disadvantage for some pupils is not a barrier to success
- create and maintain a high profile of Pupil Premium pupils amongst staff as a key accountability group
- work with teachers, parents and carers as well as the governing body to ensure that all Pupil Premium pupils make at least expected progress through high quality teaching and meaningful feedback
- track the progress of Pupil Premium pupils regularly, in order to identify any barriers and adjust interventions where required
- rigorously evaluate the impact of interventions, in order that we make the best use of the Pupil Premium spend

What is Pupil Premium?

The Pupil premium funding is allocated to schools for children of statutory age from low income families who are known in school to be eligible for free school meals (FSM), children in care who have been looked after continuously for more than 6 months and children registered at the school whose parents are currently serving in the armed forces.

This funding is provided by the government to address potential inequalities in achievement and attainment for vulnerable children and ensure provision of opportunities in line with their peers.

This includes children eligible for FSM at any point in the last six years (known as the **Ever 6 FSM** measure) as well as parents serving in the armed forces at any point in the last 4 years (known as the **Ever 4** measure).

Further funding is given for those children who are in the care of the local authority (LAC) and those who have been adopted or who have previously been in care (post LAC). Funding for LAC pupils comes to the school termly as three separate amounts.

Schools are free to spend Pupil Premium as they see fit. However, we will be held accountable for how we have used this funding to support achievement for pupils from low income families and we are required to publish details about this spending on our website.

This ensures that parents and others are made aware of the impact of the support and opportunities delivered as a result of the funding.

Pupil Premium Grant allocation 2017 -18

Pupils on roll	200
Number of pupils eligible for Pupil Premium FSM	66
Number of pupils eligible for Pupil Premium (service)	26
Number of pupils eligible for Post LAC funding	1
Amount of PPG received per pupil (FSM)	£1,320
Amount of PPG received per pupil (service)	£300
Amount of PPG received per pupil (Post LAC)	£1,900
Total amount of PPG received	£96,820

How do we use the Pupil Premium Grant to support pupils at Waterside?

At Waterside Primary School we have a high level of pupil premium funding. Consequently we are in a good position to respond to the findings of well acclaimed research (John Hattie, Sutton Trust) which has shown clearly the strategies that are most impactful on pupil learning, and apply these across the school.

The two things that any child needs in order to learn are good health, both physically and emotionally, and excellent teaching.

The elements of excellent teaching that have been proven to be most effective in accelerating progress, include the use of consistently applied, diagnostic assessment with well-targeted regular feedback to the child.

This academic year we will use our pupil premium funding, which is generated by around 40% of the pupils, to support the whole school in being the best context for learning. The grant will be spent on developing teachers in order that they can ensure they are providing the best learning context for all pupils. We will

focus on the professional development of all staff and use an element of the funding to build a confident, knowledgeable team. The Pupil Premium Grant will be used to release teachers on a regular basis in order that they can take time to provide individual pupils with focused feedback that will progress their learning. We will work with parents and carers to ensure they understand their children's next steps in order that we can work collaboratively to support their progress.

At Waterside, **all** the children are the responsibility of **all** the staff, and the needs of vulnerable children, whilst acknowledged specifically in some contexts, are seen as the same as the needs of all children.

In addition, we use the Pupil Premium Grant to provide a range of additional support for vulnerable or socially disadvantaged children. We are able to fund support for pupils with social and emotional needs (ELSA/Pheips) and support for families of more vulnerable pupils (Home School Link). At Waterside we recognise the importance of positive relationships and we use our Pupil Premium Grant to ensure there are staff available to support the many children's varied individual needs.

At Waterside, we recognise the importance of first hand experiences to inspire and engage learners and so the Pupil Premium Grant is also used to support these activities across the school. We are able to support vulnerable pupils in terms of providing access to clubs both in and out of school and we will always contribute to the cost of enrichment activities and trips.

The Pupil Premium Grant is used in a wide variety of carefully considered ways, but leadership recognises the need to regularly evaluate and review how the grant is spent by assessing the impact it has had on pupils. As a result, the Senior Leadership Team rigorously track the progress of this group of children specifically. This also allows us to identify barriers to learning and implement targeted support programmes quickly and effectively. The grant is also used to fund these interventions and the staff that deliver them.

We continue to track progress to ensure that support and intervention is making an impact on the child's learning and as a result progress accelerated.

The Senior Leadership Team works alongside governors whose role it is to challenge and ensure that the grant is being spent wisely and with maximum impact.

Approximate financial breakdown of how Pupil Grant will be used this academic year

INTERVENTION	DETAILS OF PROGRAMME/IMPACT	APPROXIMATE ANNUAL COST
Provision of 3 part-time members of staff to provide ELSA and PHIEPs interventions	<p>Supporting the social, emotional and behavioural needs of the child in school.</p> <p>Individual and group programmes to meet the complex needs of our pupils.</p> <p>Focus on improving vulnerable pupils mental health and well-being in order that they might then be able to access learning</p>	<p>£23,00</p> <p>Split across three salaries</p>
Provision of a part-time member of staff: Home Link Worker	<p>Supporting parents in the social and emotional and behavioural needs of the child both at home and at school.</p> <p>Working with parents to ensure regular attendance of pupils.</p> <p>Parenting classes and liaison between school and outside agencies.</p>	
Lunchtime Club	<p>A quiet space for pupils at lunchtime. Some may be experiencing difficulties on the playground that then impact on learning in the afternoon sessions.</p> <p>This adult also liases and works with the lunchtime team to ensure communication and around pupil needs.</p>	
Breakfast Club	<p>We will provide families with the funds to pay for their child to attend breakfast club. This is provided within the school building, but by an external provider. The support is aimed at families with attendance issues and issues around lateness.</p>	<p>£1,000</p>
Healthy diet	<p>We are concerned about the health of our most vulnerable pupils and therefore offer break time milk to the children of our PP families.</p>	<p>£200</p>

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<p>Enrichment activities/funding for visits and residential trips</p>	<p>We financially assist families of PP pupils with school visits and residential trips. These are valuable first hand, experiential learning experiences that make learning memorable and raise the aspirations of our pupils.</p>	<p>£4,000</p>
<p>Extra-curricular activities (drama, sports, music lessons etc.)</p>	<p>We pay fees for children to attend these after school clubs run by external providers. We encourage children to try new things, broadening their horizons and developing their talents.</p>	<p>£4,000</p>
<p>Listen 2 Me music programme for years 4 and 5</p>	<p>Listen 2 Me is a service provide by Hampshire Music Service. All Year 4 and 5 pupils have an hours instrumental lesson as a week. They spend one term learning and instrument and then at the end of term there is a concert for parents.</p> <p>This scheme is important because it is access to learning that might otherwise not be available to our most vulnerable pupils. The scheme builds confidence and the learning behaviours which are so important of resilience and responsibility.</p> <p>These learning behaviours impact on attitudes and outcomes across the wider curriculum.</p>	<p>£1,000</p>
<p>Provision of mentor and transition support for vulnerable pupils</p>	<p>'On the Right Track' is a programme provided by a local charity 'Families Matter'. The programme identifies vulnerable pupils from Year 6 who may find the transition to secondary school difficult or challenging. The programme develops confidence around this and supports the transition.</p> <p>The service also provides mentoring for selected pupils from Years 5 and 6. The focus is o raising self-awareness, improving self-regulation and developing self-confidence, thus impacting on progress and attainment in the classroom.</p>	<p>£650</p>

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<p>Provision of an extra teacher who supports the maths leader and SENCO in providing a 'small steps' curriculum for vulnerable and SEN pupils as well as having time to deliver specific small group 'catch up' maths interventions.</p>	<p>We have an experienced teacher who works with identified individuals and groups of children to close the gap in maths.</p> <p>She is also there to advise teachers and TAs on a daily basis.</p>	<p style="text-align: center;">£20,000</p>
<p>Provision of teaching assistant hours to provide targeted 'catch up' maths and reading interventions in Key Stage 2</p>	<p>We have a team of experienced teaching assistants who are timetabled to work in collaboration with classteachers, the maths intervention teacher and SENCO to deliver 'catch up' interventions in maths and reading.</p> <p>These TAs have attended specific training in these interventions.</p>	<p style="text-align: center;">£8,000</p>
<p>Individual or group tutoring</p>	<p>Some children are offered a period of 1:1 or small group tutoring. This would take place out of school hours.</p> <p>This could be used to support the less able or challenge the more able PP pupils.</p>	<p style="text-align: center;">£500</p>
<p>Provision of additional classroom hours to support pupils with behavioural needs in order that they can access learning</p>	<p>Where there are additional behavioural or learning needs we have built in the capacity to provide a class teacher with additional classroom support.</p> <p>This support will be allocated on a short-term basis and will be moved to meet the needs of the whole school.</p>	<p style="text-align: center;">£14,000</p>
<p>Booster groups (KS2)</p>	<p>An additional adult supports Yr6 in the Spring/Summer terms in preparation for our end of Key Stage tests. This allows us to target support and focus intervention.</p>	<p style="text-align: center;">£4,000</p>
<p>Release time for teachers on a half termly basis to allow for opportunities to provide focused one to one focus for vulnerable pupils</p>	<p>The Sutton Trust recognised the power of feedback. We have committed this year to providing teachers with regular space and time to talk to vulnerable pupils about their learning. There will be conversations around next steps.</p>	<p style="text-align: center;">£4,000</p>

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<p>Staff continual professional development - focus on making excellent teachers who can provide quality learning opportunities for all pupils</p>	<p>We know that high quality class teaching has the greatest impact on pupil progress. Therefore we place great importance on ensuring all our staff have regular training opportunities. These are identified in our School Improvement Plan. As a result of our RI judgement we are receiving quality support from both HIAS and identified school2school support.</p> <p>Classroom observations are carried out regularly by the Senior Leadership Team and external bodies to monitor the impact of this training in terms of pupil outcomes and progress.</p>	<p>£8,000</p>
<p>Staff coaching programme</p>	<p>We provide staff with regular opportunities to reflect on their own practice, share ideas and visit colleagues classrooms. This allows us to think about how the learning looks through the eyes of each pupil and ask whether the learning is appropriate for all the children.</p> <p>We also use a personal coach to work with different teams from across the school.</p> <p>The impact of these interventions will be that the quality and consistency of teaching across the school will improve thus improving pupil outcomes.</p>	<p>£1,500</p>
<p>Resources to include purchase of high quality texts to support English reading and writing across the school</p>	<p>Sometimes we identify a resource that will enable an individual or group to access an area of learning. This may be the key to success for that pupil or group of pupils.</p> <p>Resources allow pupils with different learning styles to access the curriculum.</p>	<p>£3,000</p>

Impact of Pupil Premium funding on progress and attainment

Following our Ofsted inspection in December 2014, we have carried out an external review of the effectiveness of our use of the Pupil Premium Grant. We have also identified a member of staff to champion and represent our Pupil Premium families and a governor's working party whose role is to challenge and support the school in the decisions they make.

The Senior Leadership team (Head teacher, Deputy Head teacher, SENCo, and Middle Leaders) are committed to continuously evaluating the impact of pupil premium funding by:

- Robustly monitoring children's progress and attainment
- Identifying barriers to learning
- Rapidly implementing intervention programmes for identified children
- Monitoring the impact of intervention
- Ensuring staff are trained and the quality of teaching is regularly and robustly monitored
- Providing opportunities for children through enrichment and extended school activities
- Exploring individual opportunities to provide tutoring/ holiday support for reading and maths
- Ensuring the school has the physical resources to support individual needs across the school
- Ensuring that governors are fully aware of the impact of pupil premium funding

The Senior Leadership Team at Waterside Primary School work with the intention of ensuring that we are a school that is 'GREAT' for all pupils.