

# Waterside Primary School PE and Sport Premium spend 2020/21



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Quality sports provision from qualified coach in place for all year groups</li> <li>• All teachers have received quality CPD 'Real PE' curriculum planning in place to support teachers</li> <li>• Involvement in competitive sports has increased hugely, through involvement in NFSSP and by identifying 'Sports Champions' - Sports Mark award achieved - not able to compete this year due to covid restrictions, but will be participating once restrictions are lifted</li> <li>• Increased opportunities for children to try new sports and activities after school hours</li> <li>• Daily Mile is timetabled for each year group daily, which adds 15 minutes physical activity to each day</li> <li>• Teachers are committed to providing education around healthy lifestyles to include healthy eating and benefits of regular exercise to both physical and mental health</li> <li>• Providing pupils with regular opportunities to work in the outdoors is a focus for staff</li> <li>• Forest School established and being used effectively across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Further developing staff confidence and expertise - how do we use formative assessment to ensure an appropriate level of challenge?</li> <li>• Further increasing opportunities for pupils to be involved in competitive sports</li> <li>• Increasing the range of opportunities pupils have to access and experience less familiar sports</li> <li>• Developing opportunities for play and lunchtimes - resourcing</li> <li>• Developing the gross motor skills of our youngest pupils to ensure the best outcomes</li> <li>• Creating aspiration in our pupils through involvement in sport</li> <li>• Developing the school environment and investing in resources to ensure quality provision of sport for all</li> </ul>

<p><b>It is a requirement that we, as a school, meet national curriculum requirements for swimming and water safety (No school swimming has taken place for the past 18 months and access to swimming pools has been limited with Covid restrictions in place)</b></p>	
<p>What percentage of our current Year 6 (2019/20) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>56%</p>
<p>What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40%</p>
<p>What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>44%</p>
<p>We choose to use the Primary PE and Sport Premium to provide additional provision for swimming. Children at Waterside usually have a course of swimming in Year 2 (KS1) and Year 4 (KS2). If there is a need then we will provide top-up swimming to pupils in Year 6. We use the money for quality instruction at our local pool, Applemore and for transport to and from the venue.</p> <p><b>Sadly this year with COVID 19, Year 4 were unable to have their swimming sessions and it was not possible to provide top-up swimming to Year 6. Current Year 5 and Year 6 have also missed their swimming sessions as a result of Covid and additionally due to repairs at the recreation centre. Our focus for next year will be to book swimming for Years 5 and 6 as early as possible.</b></p>	

<b>Academic Year:</b> 2019/20	<b>Total fund allocated: £17,661</b>
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**Key indicator 1: The engagement of all pupils in regular physical activity every day in school**

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To further develop the outdoor environment and resourcing to promote physical play at break and lunchtimes	<ul style="list-style-type: none"> <li>Investment in outdoor resources and sports equipment which can be accessed by pupils - School Council and Play Leaders from Year 5 to play key role</li> </ul>	£2000  £1000 additionally carried forward	Outdoor equipment purchased and organised into buckets for year groups  Goals and nets purchased for field and playground  New bikes and balance bikes bought for EYFS	Continue to replenish and build on resources, responding to interests of pupils and refecation from lunchtime team  Consider lunchtime supervision in light of COVID19 and additional resources required to ensure safe use and play
2. To further develop the learning environment and resources to develop	<ul style="list-style-type: none"> <li>Further equip outdoor spaces/Develop woodland area and area to be used</li> </ul>	£1000	Children have loved participating in outdoor learning and we have seen a	Train an assistant to support Forest school

<p>gross motor skills and physical/mental well-being</p>	<p>for Forest school</p> <ul style="list-style-type: none"> <li>• Resource Forest school provision in light of training</li> <li>• Further repair and replace sections of Trim trail to support pupils to develop co-ordination and gross motor skills development</li> <li>• Create playtrail for younger pupils running from the entrance gate to the year r and 1 classrooms. This can be used at break and lunchtimes, but also on pupils way in to school</li> </ul>	<p>£1000</p> <p>£1000</p>	<p>really positive impact on pupil engagement, collaboration and positive mental health. The activities have also impacted on physical wellbeing as pupils who otherwise might not have been active outdoors and spent time on a tablet or device are actively participating outside.</p>	<p>Continue to add to resources and activity ideas</p> <p>Release Forest School leader more regularly to work with different groups on basis of need</p> <p>Further develop opportunities within the outdoor environment</p>
<p>3. Ensure all pupils have access to extra-curricular PE and sports opportunities regardless of parental income</p>	<ul style="list-style-type: none"> <li>• Subsidise participation in sports clubs and holiday activity schemes</li> </ul>	<p>£500</p>	<p>Children have had access to a variety of after-school clubs, despite parental income. Vulnerable pupils were able to access a sports provision during Easter holidays and May half term. These families live in small flats with no outdoor space.</p>	<p>Sports funding will sustain this next year - we have seen a sharp increase in the number of PP families following COVID19</p>

<p>4. Ensure all pupils have residential opportunities in Years 4 and 6 regardless of parental income</p>	<ul style="list-style-type: none"> <li>• Offer to supplement or fund families where income prevents involvement</li> </ul> <p>(Usual amount of subsidy reduced as year 4 and 6 residential unable to go ahead with COVID19 - became daily visits)</p>	<p>£1000</p>	<p>Pupils from both years 4 and 6 subsidised in order that they could access activity days to either Fairthorne or Calshot activities centres.</p>	<p>Sports funding will sustain this next year - we have seen a sharp increase in the number of PP families following COVID19 - if unable to do residential we will continue to do activity days at the centre</p>
<p>5. Children to understand that physical activity is a key element of a healthy lifestyle and that it impacts both physically and mentally</p>	<ul style="list-style-type: none"> <li>• Purchase of ActiveAll board and associated resources and training</li> </ul>	<p>£4000</p>		<p>Look at how this can be used in PE lessons but also to regulate behaviour in school.</p>

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Develop annual celebration and reward event to acknowledge participation and excellence in sport and PE across the school: thus raising aspiration of pupils impacting on wider pupil outcomes</p>	<ul style="list-style-type: none"> <li>• Work with sports coach to create event</li> <li>• Purchase rewards to acknowledge achievements</li> </ul> <p><b>(Unable to hold event due to COVID 19 - funding will be rolled over to next year)</b></p> <p>Some funds spent to reward participation and excellence in sports day.</p>	<p>£200</p>	<p>Our sporting evening is usually well attended and inspire children to aim high, believe in themselves and be the best that they can be which are all core school values.</p>	<p>Revise for next academic year and revisit format and focus</p>

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Ensure all staff can confidently deliver the PE and sports curriculum as well as make accurate assessments of pupils</p>	<ul style="list-style-type: none"> <li>Subscription to NFSSP and benefits of regular and up to date CPD</li> <li>Other identified CPD to support teachers and teaching assistants who are instrumental in delivering the PE and sports curriculum (REAL PE training for all staff and planning access)</li> <li>Extra support from our sports coach to support staff to develop planning and lesson content</li> <li>Extra support from our sports coach to support staff in the assessment of pupils in order that appropriate next steps can be planned for</li> </ul>	<p>£1700 Carried forward to next year</p> <p>£2000 Paid for last year</p> <p>£500</p> <p>£500</p>	<p>Subscription to NFSSP saw us able to access competitive and fun sporting events for pupils across both Key Stages. They had opportunities to take part alongside pupils from other schools developing confidence and resilience as well as experience and skills. COVID19 has meant that planned CPD has not been able to take place, but will be rescheduled for Autumn 2020</p> <p>Our sports coach has been able to support training for inter-school events as well as supporting teachers to deliver the PE curriculum. He has also been able to advise as to how we can provide socially distanced sporting activities safely and risk free</p>	<p>Will need to consider staffing of events and transport</p> <p>Contact trainers to revise date for CPD</p>

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Seek opportunities for involvement in a wider range of sports and activities through association with NFSSP and local secondary sports college (Noadswood)	<ul style="list-style-type: none"> <li>Subscription to NFSSP</li> <li>Establish links Eg: Ageas Bowl, Sailing Association etc...</li> <li>Ensure transport in place (minibus/staff cars) to get children to and from events</li> </ul>	<p>See above</p> <p>£500 Carried forward to next year</p>	Hugely increased participation, resulting in achievement of Sports mark Award	Sports Premium will ensure that we are able to participate and access events as we are able to do so next year
2. Continue to provide residential visits in Years 4 and 6 - both trips to allow opportunities to experience a wide range of activities such as archery, skiing and climbing	<ul style="list-style-type: none"> <li>Continue to financially support pupils</li> <li>Work with parents to ensure they understand the benefits of such trips</li> </ul>	See above		Sports Premium will ensure we can continue to support pupils from disadvantaged families as well as those with a talent or passion - investigate other providers
3. Planned opportunities to watch talented sportsmen and women in action	<ul style="list-style-type: none"> <li>Identify sporting events to attend as spectators</li> <li>Links with SFC/County</li> </ul>	£500 Carried forward to next year	<b>Covid restrictions made these plans impossible to fulfil</b>	Look for opportunities in the new school year when restrictions are lifted

	Cricket etc.			
4. Increase range of extra-curricular opportunities on offer over the school year	<ul style="list-style-type: none"> <li>Identify providers</li> <li>Resource in-house provision</li> <li>Support pupils where parental income is an issue</li> </ul>	See above	Children have had access to a variety of after-school clubs, despite parental income. Vulnerable pupils were able to access a sports provision during Easter holidays and May half term. These families live in small flats with no outdoor space.	Continue to explore new opportunities and links with secondary providers
5. Children to have access to additional top-up swimming	<ul style="list-style-type: none"> <li>Provide additional swimming sessions for non-swimmers</li> </ul>	£2000 Carried forward to next year	Covid restrictions made these plans impossible to fulfil	May need to seek another venue as available slots at Applemore are now limited

### Key indicator 5: Increased participation in competitive sport

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Ensure Waterside participates in a wide range of inter-school events	<ul style="list-style-type: none"> <li>Subscription to NFSSP</li> <li>Ensure funding in place to hire transport for teams to events</li> <li>Purchase of team kits for training and competition</li> </ul>	See above  £200 Carried forward to next year	See above	Sports Premium will ensure that participation is sustainable

2. Celebration board/area on website to recognise school/team achievements	<ul style="list-style-type: none"> <li>• Designate responsibilities</li> </ul>	None	Action resulting from 2,3 and 4 have all raised the profile of sports and physical activity hugely Pupils have had the opportunity to celebrate solo and group participation all adding to the school ethos of 'aim high' and 'be the best that you can be'. We feel strongly that the children are having a richer, more diverse experience.	Next steps, would be to build on what was successful and continue to extend and explore new areas. Work from where teachers have a passion or strength or a parent in the school m- look to the local community to provide support
3. Celebration of outside school achievements in sport and PE	<ul style="list-style-type: none"> <li>• As above/newsletter and website</li> </ul>	None		
4. Regular sharing events for whole school to include dance festival and gym festival	<ul style="list-style-type: none"> <li>• Plan on annual and termly overviews</li> </ul>	None	Pupils have had the opportunity to celebrate solo and group participation all adding to the school ethos of 'aim high' and 'be the best that you can be'. We feel strongly that the children are having a richer, more diverse experience.	