

Communication and Language:

This term we will be learning to be good listeners and respond to what we have heard with relevant questions. We will be able to answer how and why questions especially when reading a book. Now that we share a variety of books together we will become more confident giving our opinions and making predictions. Using our imagination and what we have read at home and in class we will be able to develop our own narratives by connecting ideas and events and using the past, present and future tenses accurately.

Personal Social and Emotional Development:

We are growing in confidence in YR and are continuing to build on our confidence talking and sharing ideas in circle times and Show and Tell. We will start to talk about our feelings and adapting our behaviour in different situations. We will be able to understand the effect of our behaviours on others and how it makes them feel.

Physical Development

We do a daily activity called Funky Fingers which increases and develops gross and fine motor. These activities are change and adapted to suit the needs and the progression of the children.

Throwing, catching, large building blocks, painting, cutting, threading, water play, sand play, sticking, gluing are all skills that are vital to develop gross and fine motor skills and are readily available for the children. Secure pencil control and letter formation happen when these skills are secure.

We will be looking at eating a healthy well balanced diet and how we can keep ourselves fit.

Numeracy:



We love Number Jacks in Year R and like the Number Jacks the children are learning how important each number is and what it can do!

Not only are we learning to count accurately to 20 but we are learning what more and less are especially 1 more and 1 less. We are learning how to estimate and how to count accurately. We will be learning how to add and subtract using concrete and pictorial resources. The children will be learning to record independently which they can then explain.

We will be playing lots of games to help us learn our shapes and a variety of activities to help us investigate capacity, weights and measures, money and recognise patterns.

Y R Spring Term 2018



Understanding the World:

We will continue celebrating and recognising key events in the calendar and fast approaching is the Chinese New Year. We will talk about different celebrations around the world and compare them to the celebrations we have in our homes.

The children will have the opportunity to bring a technological toy at some point to consolidate their knowledge and understanding of technology.

We will look at similarity and change in the seasons and the weather patterns.

We will be looking at our local area. We hope to take a walk into Hythe and talk about the different buildings and our surroundings. What is across the water?

PE: PE with Mr S incorporates a variety of activities to build on coordination, balance and team work.

With Mrs Marsh we are pirates. We are learning to balance and climb whilst on the lookout for enemy pirates and looking after our won ship

PE Days: Tuesday and Thursday

Kit: Inside sessions initially - White T shirt and black or navy shorts. We may start PE outside during Spring 2.

Ways to help at home:

- Keep using Tapestry
- Reading stories to and with your child.
- Adding and subtracting objects.
- Encouraging use of fine motor skill including cutting, drawing, painting and colouring.

Expressive Arts and Design:

In Year R resources are readily available for children to expressive themselves through art and design. A variety of collage materials, colouring, paints and always accessible to the children. The children follow their own and class interests but also this term we will be looking at spring flowers, music from around the world and pursuing our interest in junk modelling.

Literacy:

In phonics we will be starting phase 3. We will also be sharing books daily and being encouraged to read together, join in with repeated phrases and try and anticipate key events. Children may also start giving their opinions on some of the characters and the story.

We will be looking at traditional tales starting with Goldilocks. The children will be set writing tasks that encourage them to step into the characters shoes or create their own story book. Within their writing the children will be asked to think about the sounds they need, find the sounds they need and attempt short sentences using finger spaces and full stops. We will also be reading Cinderella, Little Red Riding Hood and Jack and The Beanstalk.