

## Communication and Language:

This term we will be developing our use of tenses when we are communicating. When speaking we will be focusing on clarifying and sequencing our ideas. When listening to stories we will develop our skill at anticipating events and responding with relevant questions. We develop our vocabulary all the time when explaining our work and reading stories.

## Personal Social and Emotional Development:

We love to talk in our class and share things that have happened at home and at school. We are getting better at listening to each other and we will continue to do so when we have class discussions. We will continue to explain our own knowledge and understanding about what we have learned or what we have done. We will also be learning to question each other to extend our class discussions.

We are learning to play cooperatively with each other and will be learning how to resolve conflicts and differences.

## Understanding the World:

Happy New Year! We will start the year looking at how different countries celebrate - in particular the Chinese New Year - which is the 25<sup>th</sup> January.

Staying safe. We will be looking at how we stay safe at home, school and in the community. We will be talking about people who help keep us safe and will have a visit from an ambulance. We will be looking at how we are different and similar from each other.

We will continue to explore the environment around us to observe the change in seasons.

## Physical Development:

We will continue to develop our motor skills and will be focusing on our handwriting and how best to hold our pencil. Early work activities will change and writing will now be a focus. You will notice your children will be, at times, writing whilst on their tummies. This is an important part of their physical development as is playing outside, jumping, climbing and building. During these outdoor activities children will also learn to play safely.

Y R Spring Term  
2020

**PE:** We follow the Real PE programme combining communication, personal and social skills and awareness with physical movement skills. Mr S teaches the children balancing, coordination and teamwork.

**PE Days:** Wednesday and Thursday

**Kit:** Inside sessions initially - White T shirt and black or navy shorts  
**Year R will start PE outside after half term.**

## Expressive Arts and Design:

We will be busy looking at different winter art including ice art. We will also be experimenting with different colour mixing. There is always provision set up for the children to explore, experiment and create their own ideas. This maybe through art, music or role play. We like to take the child's lead too on what they would like to make and create.

We have our own art gallery too!

## Numeracy:

The children in year R have worked hard using the number system to 10 and now we will be exploring it to 20. We will be counting and ordering these numbers and in particular looking at 1 less than a given number.

We will continue our work with addition and looking at different ways we can records our answers.

Linked to our Goldilocks topic we will also be learning about weight, size and measure.

## Literacy:

What's a grapheme? A grapheme is a letter or group of letters that makes 1 sound. So.....

We are flying through our phonics and we are almost at the end of phase 2. That means we will be embarking on phase 3 which will mean learning 2 letter graphemes such as "oa" "ai" and 3 letter graphemes to make a sounds such as "igh" and "air".

We will be learning our high frequency words (words that we see and use all the time such as in, at, and) and also our tricky words such as the, to, no and go). You will also see these coming home in flash cards too.

We will be reading tradition tales and we will start the year off with Goldilocks.

Every day, the children have the opportunity to vote for the story they would most like to hear read to them at the end of the day.