



British Values through the Curriculum

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<h2 style="color: #004a99; text-align: center;">Democracy</h2>	<ul style="list-style-type: none"> ○ We aim to provide pupils with a broad general knowledge and promote respect ○ We aim to teach pupils how they can influence decision making through the democratic process ○ We aim to give our children information on the advantages and disadvantages of democracy and how it works in Britain ○ We aim to encourage all pupils to become involved in decision making and ensure they are listened to in school ○ We aim to organise visits to develop this area ○ We aim to hold elections so pupils learn how to argue and defend points of view ○ We aim to teach all children to express their view ○ We aim to teach pupils how public services operate and how they are held to account
<h2 style="text-align: center;">Evidence</h2>	<ul style="list-style-type: none"> ✓ Fire Service visit KS1 ✓ Army visit on Armed Forces Day ✓ RNLI/Fire/Police visits on summer fete ✓ Making decisions using voting for simple class events (eg Choosing a treat) ✓ Oracy – debates ✓ Year 6 mini topic on Democracy and the houses of Parliament. ✓ Florence Nightingale – inc learning how nurses were made accountable for keeping hospitals clean ✓ Voting for school councilors ✓ Voting for House Captains – including how children write letter of application for role and hold hustings ✓ Citizenship day ✓ Weekly Survey in Reception Class ✓ Circle time to express views ✓ Vote for end of day story in Reception Class

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<h2>Rule of Law</h2>	<ul style="list-style-type: none"> ○ We aim to ensure all children know the school rules and expectations ○ We aim to make school rules and expectations clear and fair to all ○ We aim to help pupils distinguish between right and wrong ○ We aim to teach pupils about the law, to have respect for the law and the reasons we have the law ○ We aim to teach pupils that the law helps to protect us ○ We aim to work with our local Police officers within school ○ We aim to teach pupils about civil and criminal law and discuss how this may differ from Religious laws ○ We aim to demonstrate a fair approach and resolving conflicts
<h2>Evidence</h2>	<ul style="list-style-type: none"> ✓ Bucket filling/bucket dipping ✓ Crime and Punishment unit in Year 6 ✓ WPCSO visits ✓ Class/school charters ✓ Internet safety – age limits ✓ Modelled behavior ✓ Individual behavior plans/PP plans etc ✓ Assemblies on law ✓ Guy Fawkes taught in year 1 ✓ School code of conduct (including Learning behaviors through our Pirates) embedded in school culture and evident in classroom displays. ✓ Behavior policy encourages children to reflect and make changes (“turn it around”) ✓ Understanding the World unit in EYFS ✓ Walk to school week ✓ PSHE unit – Fair or Unfair in Year 1

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<p>Individual Liberty</p>	<ul style="list-style-type: none"> ○ We aim to support pupils to develop their self-esteem, self-confidence and self-knowledge ○ We aim to encourage all pupils to take responsibility for their actions ○ We aim to allow and encourage children to express their views ○ We aim to challenge stereotypes ○ We aim to ensure we have a strong anti – bullying culture that all children are aware of and follow ○ We aim to promote e-safety
<p>Evidence</p>	<ul style="list-style-type: none"> ✓ EPIC tray in Reception Class ✓ All children have access to all resources in early years ✓ Stereotypes challenged through literacy units (sexism in traditional tales). ✓ Anti-bullying week ✓ E safety embedded into planning. Internet safety day ✓ Child questionnaires ✓ Pupil conferencing by Governors ✓ Books used within English units (eg The Island in Year 4. Bills New Frock in Year 3) ✓ Circle Times

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<p>Respect and Tolerance</p>	<ul style="list-style-type: none"> ○ We aim to promote respect for all individuals ○ We aim to help pupils develop an understanding and respect their own and others' cultures ○ We aim to organise visits to places of worship ○ We aim to challenge unacceptable behaviour ○ We aim to develop links with faith communities ○ We aim to develop personal thinking skills ○ We aim to discuss differences between people
<p>Evidence</p>	<ul style="list-style-type: none"> ✓ Whole school visit to Hythe Church for Christingle ✓ 'Open the book' assemblies by visiting local church ✓ Respect for year 6 Lunchtime monitors/house captains etc ✓ Egyptian Units ✓ Harvest/Christmas/Easter ✓ RE ✓ Physical Theatre workshop in Year 4

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