



RE:

Holi: In Spring 1 children will be looking at the story of Vishnu and why it is an important story told by Hindus. They will have the opportunity to discuss the importance of remembering both for Hindus and for themselves. The children will be asked to bring in an item from home that helps them to remember someone special to share with the class.

Easter: In Spring 2 the children will look at the Easter story. They will discuss when they have felt sad and then happy and relate this to Christians and the Easter story. Children will spend time reflecting and empathising with others in the class through circle time.



ICT:

In ICT children will explore the use of digital cameras. They will also practice keyboard skills by typing simple sentences within the 2Simple programme.

They will have access to Beebots and iPads to further explore geometry within maths.



PSHE:

Caring for myself: In Spring 1 we will look at ways in which we can stay fit and healthy, to understand that some household products can be harmful to us and looking at what is right and wrong. We will also look at E Safety

Caring for others: In Spring 2 we will discuss the importance of contributing to the class and school community, working and playing co-operatively and the importance of listening to others.

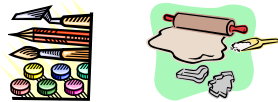
Y1 Spring 2018

The United Kingdom



Music:

Music will be taught by Mrs Mellor who will be encouraging the children to explore sound and duration of instruments including their own voice.



Art & DT

DT: Children will be making models of various UK landmarks culminating in using these models to photograph and become part of their books in Literacy.

Art: The children will be using collage to create flags from England, Ireland, Scotland and Wales. We will also study local the artist Sandra Binney and her use of watercolours.

The children will also be taking part in a community project around commemorating WWI!



Geography:

In Spring 1 the children will be looking at the UK. They will look at different landmarks across the UK and the Saints and the story behind them. They will use map skills find England, Ireland, Scotland and Wales.

In Spring 2 the children will look closely at the area in which they live talking about places of interest and walking to the local village.

Ways to help at home:

Please encourage your child to become a regular reader by reading little and often. Help them with their 'Tricky Words', practicing counting in 2s, 5s and 10s and telling the time to o'clock and half past the hour.

You will also be provided with KIRFS for the Spring Term - it would be helpful if you could support your child and school by practicing these recall facts at home.



Literacy:

In year 1 literacy will be linked to high quality texts or events to inspire and excite us as readers and writers.

Spring 1 will be focused on recount writing. We will start by talking about our Christmas holidays. We will then go on our Winter Walk to the park incorporating Science study alongside literacy. We will then write about our walk highlighting the importance of writing in order of events. Finally, we will be reading The Queen's Hat and publishing our own books with slight adaptations.

Spring 2 will involve the children having a visit from someone or something! We will study the book Meerkat Mail where we will find out about meerkats. The children will produce postcards as if they had visited somewhere special and an information page to contribute to whole class book for the library.

Shared Reading - During shared reading the children will read a variety of big books as a class. We will predict what may happen in the story and give justifications to our opinions.

Phonics:

In Spring 1 the children will be consolidating their sounds from phase 3, learning to blend their sounds for writing and will continue to learn to spell their 'Tricky Words'. A text will be sent home on a Monday informing you of the words for the week. Please support your child in practicing their spellings at home ready for a spelling test on Friday. Spring 2 will involve children moving onto phase 5 in phonics. This will be alternative sounds to the ones they are now confident in. Please support your child by reading daily at home.

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PE:

The children will be completing a creative unit of work. During these sessions, they will learn to work collaboratively to create new games with their own rules. They will also be practicing balance and movement in Real PE. **PE is planned to take place on a Tuesday and Thursday. Please ensure a PE kit remains in school and that ear-rings are removed on these days or tape is provided. Tuesday PE will take place outside; therefore, extra layers will be needed.



Numeracy:

During this term, the children will be working on:

- Addition and subtraction
- Geometry, recognizing and naming 2D shapes. To be able to say what is the same and what is different. Explore different orientations of the same shape.
- Problem solving
- Multiplication and Division
- Measure - capacity, time, months and days
- Number bonds to 20



Science:

Seasonal Changes - Spring 1 will see us as scientists continuing with our longitudinal study of the seasons. We will go on a Winter Walk where we will observe the changes in the trees in our local environment as well as the change in weather conditions. We will recreate trees using different media and use digital cameras to take photos.

Growing Plants - In Spring 2 we will observe how plants grow. We will make and label a flower as well as planting beans for writing up a bean diary.