



RE:

In Spring 1 we will look at Passover and what remembering means. We will describe ways in which Jews remember the Passover story and discuss remembering our own experiences.

In Spring 2 we will describe the concept of welcoming and how Christians re-create the story of Palm Sunday. We will think of times when we have felt welcomed.



ICT:

In ICT the children will explore “Logo” using the program 2go with Mr Rolt. There will be lots of language around movement, left, right, forward, backward etc. This links with the Year 1 maths curriculum.



PSHE:

Caring for myself: In Spring 1 we will look at ways in which we can stay fit and healthy, to understand that some household products can be harmful to us and looking at what is right and wrong.

Caring for others: In Spring 2 we will discuss the importance of contributing to the class and school community, working and playing co-operatively and the importance of listening to others.



Y1 Spring 2020

The United Kingdom



Singing:

Singing will be taught by Mrs Pullen who will be encouraging the children to explore using signing alongside their singing.



Art & DT

DT: Children will be making models of various UK landmarks culminating in using these models to photograph and become part of their books in Literacy.

Art: The children will be using collage to create flags from England, Ireland, Scotland and Wales. We will also study a local artist and their use of watercolors.



Geography:

In Spring 1 the children will be looking at the UK. They will look at different landmarks across the UK. They will use map skills to find England, Ireland, Scotland and Wales.

In Spring 2 the children will look closely at the area in which they live talking about places of interest and walking to the local village.

Ways to help at home:

Please encourage your child to become a regular reader by reading little and often. Read to them regularly. Help them with their ‘Tricky Words’, practicing counting in 2s, 5s and 10s and telling the time to o’clock and half past the hour.

You will also be provided with KIRFS for the Spring Term – it would be helpful if you could support your child and school by practicing these recall facts at home.



Literacy

Year 1 literacy is linked to high quality texts or events to inspire and excite us as readers and writers.

Spring 1 will be focused on recount writing. We will start by talking about our Christmas holidays. We will be making bread then writing about how we made it. Finally, we will be reading The Queen's Hat and publishing our own books with slight adaptations.

Spring 2 will involve the children having a visit from someone or something! We will study the book Meerkat Mail where we will find out about meerkats. The children will produce postcards as if they had visited somewhere special and an information page to contribute to a whole class book for the library.

Shared Reading – During shared reading the children will read a variety of big books as a class. We will predict what may happen in the story and give justifications to our opinions.

Phonics:

In Spring 1 the children will be consolidating their sounds from phase 3, learning to blend their sounds for writing and will continue to learn to spell their 'Tricky Words'.

Spring 2 will involve children moving onto phase 5 in phonics. This will be alternative sounds to the ones they are now confident in.

Please support your child by reading daily at home.



PE:

The children will be completing a creative unit of work. During these sessions, they will learn to work collaboratively to create new games with their own rules. They will also be practicing balance and movement in Real PE.

****PE is planned to take place on a Wednesday and Thursday.**

Please ensure a PE kit remains in school and that ear-rings are removed on these days or tape is provided. Tuesday PE will take place outside; therefore, extra layers will be needed.



Numeracy:

During this term, the children will be working on:

- Addition and subtraction
- Geometry, recognizing and naming 2D shapes. To be able to say what is the same and what is different. Explore different orientations of the same shape.
- Problem solving
- Multiplication and Division
- Measure – capacity, time, months and days
- Number bonds to 20



Science:

Seasonal Changes – Spring 1 will see us as scientists continuing with our longitudinal study of the seasons. We will go on a Winter Walk where we will observe the changes in the trees in our school environment as well as the change in weather conditions. We will recreate trees using different media and use digital cameras to take photos.

Growing Plants – In Spring 2 we will observe how plants grow. We will make and label a flower as well as planting beans for writing up a bean diary.