



**RE:**

In Summer 1 we will be looking at Key events in the life of Jesus. We will look at authority figures and how these may affect their own lives as well as others.

In summer 2 we will be thinking of special places. We will discuss what they feel is a special place to use and then look at why Christians think that the church is a special place.



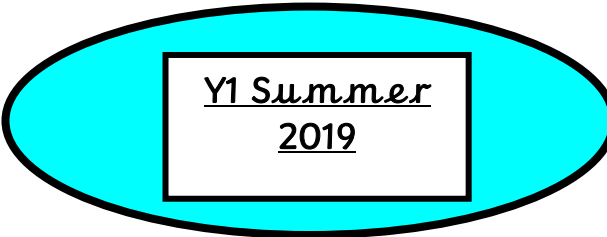
**ICT:**

In ICT children will continue to be taught by Mr Rolt. They will look at patterns which involve numbers.



**PSHE:**

In PSHE Summer 1 will be a focus on keeping safe this will include sun safety, road safety and people who help us to stay safe. In summer 2 the focus will be on transition and looking forward.



Y1 Summer  
2019



**Music:**

Music will continue to be taught by Mrs Mellor who will be encouraging the children to explore sound and duration of instruments including their own voice.



**Art & DT**

DT: Children will be making an alien planet which is linked to Literacy.

Art: Children will be looking at Hythe Pier and creating their own art work around this topic. They will also look at Southampton water as part of their Topic work.

**History:**

In Summer 1 the children will be looking at transport in their local area. This will include discussions around Hythe ferry, the docks, the hovercraft and the Titanic. They will have a visit from a member of the Save Hythe Pier group to highlight its importance to the community. A trip on the ferry will take part (more details to follow).

In Summer 2 the children will compare transport across the times. They will discuss how vehicles have changed. This will conclude with a class trip... Details to follow!

**Ways to help at home:**

Please encourage your child to become a regular reader by reading little and often. Help them with their 'Tricky Words', practicing counting in 2s, 5s and 10s and telling the time to o'clock and half past the hour. You will also be provided with KIRFS for the Summer Term - it would be helpful if you could support your child and school by practicing these recall facts at home. The times table tests will continue on a weekly basis. If you would like to know what times table your child is on, please ask or look at their sheet they bring home on Friday.



### Literacy:

Summer 1 - Children will be using high quality text to support their learning. We will be using the texts to discuss our opinions and reasons. We will become the character of a book to show understanding of the text and how the author is trying to convey emotion and meaning to the reader. Throughout the term children will be focusing on all the non-negotiables to ensure that they are able to use these independently.

Summer 2 - Children will look at a book written by Oliver Jeffers. They will be writing an explanation text at the end of the unit. They will use all of their literacy skills that they have been taught throughout the year to produce an independent final piece of writing. This will be shared with their new Year 2 Teacher!

Shared Reading - During shared reading the children will read a variety of big books as a class. We will predict what may happen in the story and give justifications to our opinions.

### Phonics:

In Summer 1 children will consolidate all their phonic knowledge from phase 3 through to phase 5 in preparation for Phonics Screening. Please support your child at home by looking at the weekly phonics sheets that will be sent home. In Summer 2 the children will take part in the Phonic Screening test that is compulsory to all children in Year 1 in England. It is the week beginning 10<sup>th</sup> June so please ensure your child is in attendance.

Y1 Summer  
2019  
Transport

### PE:

Summer 1 Children have been given the opportunity to take part in Cricket coaching! Mr S will still be doing PE on Tuesdays, working on team sports and athletics. \*\*PE is planned to take place on a Tuesday and Thursday. Please ensure a PE kit remains in school and that ear-rings are removed on these days or tape is provided. Tuesday PE will take place outside; therefore, extra layers or sun hats may be needed.



### Numeracy:

During this term, the children will be working on:

- Addition and subtraction using money
- Geometry, consolidation of 3d knowledge, describing position and direction
- Problem solving
- Multiplication and Division
- Measure - capacity, weight, length and height
- Number bonds to 20



### Science:

Everyday Materials - In the summer term we will look closely at different materials and what they are best used for. We will experience different textures and widen our vocabulary to describe them.

We will also continue our longitudinal seasons study.