

Literacy:

To start the year, we will meet Dirty Bertie: the children will be reading a variety of stories about Bertie and his friends, set in a familiar environment.

They will learn about expanded noun phrases and adverbs to help them describe objects and actions and will use coordinating conjunctions (“and...”) to write their own “Dirty Bertie” stories.

Later in the term, “traditional tales” will be the theme, and our learning will involve Little Red Riding Hood and the Wolf. The children will be using simple suffixes, apostrophes and subordination (“but...”) in their own writing about the characters in the story.

Finally, on the theme of the Gingerbread Man, they will be writing instructions, learning about the imperative form. Grammar and spelling will be a focus in the second half of the term and through our topic, “Grizzly Grammar”, we will learn about word types and sentence construction.

Reading

The children will start the year with a fun story book, “Oscar Got the Blame”, before writing their own story in the same style. They will learn some traditional rhymes and create their own versions of these. We will finish the year with some classic winter poetry by Walter de la Mare. During shared reading sessions they will be taking their reading skills beyond decoding the words on the page: they will investigate descriptive and figurative language, rhythm and rhyme, and will begin to infer and deduce ideas from the text.

As well as their school shared reading texts, we would encourage children to read as widely as possible at home. We expect to see regular evidence of this in their home reading books.

Maths:

Children will be learning about place value and different ways of representing numbers using objects or pictures. They will learn to compare and order numbers using $<$ and $>$. As they become familiar with place value, they will begin to add and subtract one- and two-digit numbers using equipment, pictures or number lines to help them.

The children will be introduced to arrays as a model for multiplication and will learn to divide by sharing or grouping.

Finally, we will focus on money and this will form our main topic for the second part of the term. We hope to include a visit to a shop and to give the children a chance to set up a shop of their own.

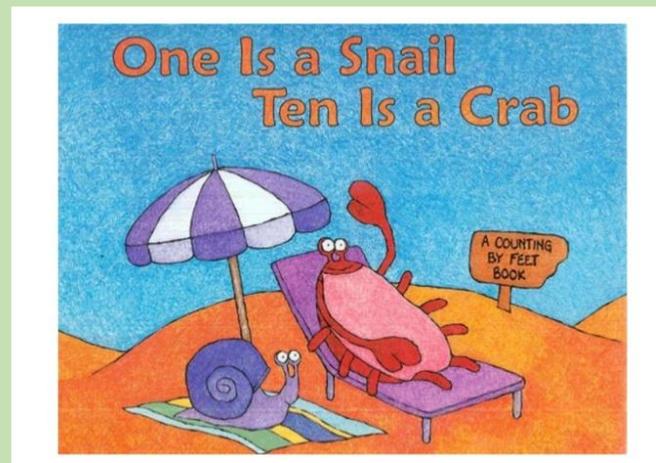
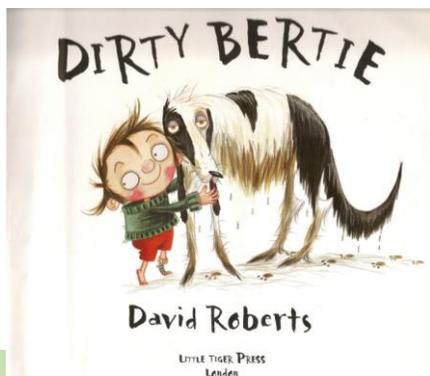
Year 2

Autumn 2019

‘Around the World’ and ‘Setting up Shop’.

Times Tables

We will continue to test the children on their times table recall on a Friday morning and would encourage you to help your child practise their times table facts at home using Times Table Rock stars or similar. They will have one times table to practise each week.



Humanities

We will have a geography focus this term: "Getting to know the world".

The children will learn about the names and locations of the 7 continents and the 5 oceans, and will learn about the similarities and differences between locations around the world.

They will be introduced to different countries through the theme of "landmarks" and will be creating some exciting pictures and models in response to this learning.

ICT

Using technology safely and appropriately is an important life skill and to this end we will be starting the year by learning about e-safety, in particular knowing what information it is sensible to share online.

The children will learn about creating and manipulating simple motifs to create a repeating pattern and will use this skill to design their own wallpaper.

PE

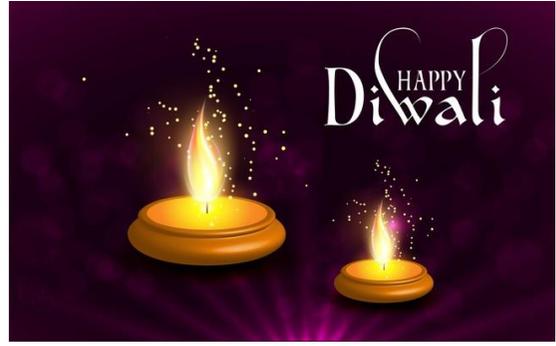
As the weather gets colder we will move some of our PE lessons inside and will learn dance and gymnastics skills using the wall bars and other apparatus.

The children will also have a weekly multi-sports session with Mr S, where they will apply their agility, balance and co-ordination skills to a variety of small games. Tom, our Cricket coach, will continue to teach striking and fielding skills and of course we will also be developing their stamina and fitness through the daily mile every morning.

Science

The children will continue to learn about the weather and how it changes with the seasons. They will learn about the movement of the earth, investigate shadows and have a go at making simple sundials.

We will also begin to learn about all the things that help us stay healthy including exercise and a varied diet.



RE

The children will be learning about the importance of the festivals of Diwali, Hanukah and Advent. They will find out why these events are celebrated and how, and will make their own Diwali lamps and Christmas wrapping paper.



Art and Technology

The children will be creating a variety of artworks on their "landmarks" theme using a range of media. They will study the work of 19th century artists including William Morris and will use this art to inspire their own designs.

The children will also have a chance to do some baking, creating things to sell at the Christmas Fayre.

PSHE

Our PSHE topics will be on the themes of "Who is in charge?" and "Celebrating Differences". Children will be learning about some topical issues and how individuals can influence their own lives and local environments.

They will then learn about what makes people unique and how people can hold different views yet still have many things in common.