



Literacy:

All units will be linked to a quality text from the very beginning.

Spring 1 will see us reading 'Comparing people from the past - Mary Seacole, Florence Nightingale and Edith Cavell'.

The book will enable the children, as writers, to write letters in role. The children will also have also have the opportunity to write a fact file on early nursing and the changes these 3 women made.

Spring 2 will involve reading 'Christopher Nibble' and 'Christopher Nibble and the caterpillars' Whilst reading the children will have the opportunity to write altered chapters.



PE

Games - The children will be completing a creative unit of work. During these sessions they will be working collaboratively to create new games with their own rules, skills and expectations. The children will continue with the 'Real PE' programme of balance, co-ordination and agility. **PE is planned to take place on Monday and Tuesday. Thank you for your continued support in making sure that your child's PE kit remains in school

Shared Reading

As developing readers the children will be exposed to quality text from the very beginning of Spring 1. They will be reading, Mr Gumpy's car, Pumpkin soup, Peace at last, Dr Seuss and A seed in need. The children will be practising their key skills, developing their skills in comprehension, inference and deduction.

Y2 Spring 2018

Florence Nightingale and Healthy Me including Fantastic Farms

Ways to help at home:

Reading regularly is an essential part of your child's education and we expect all children to be reading regularly at home (please do not restrict their reading to the books sent home from school).

Year 2 will continue to have regular homework which this term will be focused around maths.

The homework will be set on Thursdays with the return day being Monday.

You will also be provided with KIRFS for Spring Year 2- Key Instant Recall Facts - it would be helpful if you could practice these with your child.



Numeracy:

As growing mathematics the children this term will be

- Using pictorial and concrete methods to carry out simple calculations.
- Asking and answering simple questions about given statistics.
- Exploring the language of direction.
- Exploring the language of shape.
- Exploring the different units of measure.
- Developing their understanding of time - 5 minutes, quarter to, quarter and half past.
- Problem solving & reasoning.



Science:

Healthy Me - As scientists in Spring we will be exploring, through a range of experiments and tasks, the importance for humans to exercise, eat the right amounts of different types of food, and hygiene.

Fantastic Farms - During Spring 2 the children will continue working on scientific skills and key ideas. They will explore and explain how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Later in the year the children will be visiting a working farm to experience first-hand how herb and salad crops are grown.



RE:

Power - Spring 1 RE sessions will involve exploring 'authority'. The children will have discussions around the meaning of 'authority', who has authority in their lives, and what 'authority' looked like for Jesus.

Palm Sunday - During RE sessions in Spring 2 the children will be learning about Jesus' journey through Jerusalem and the significance of the waving of Palm leaves. Throughout the lessons they will be asked to explain, evaluate and communicate through role play, writing and discussion. They will conclude their learning through art. They will understand the importance of Palm Sunday to Christians and have the opportunity of communicating their own beliefs on the subject.



History

Florence Nightingale - The children will become historical researchers by looking at Florence Nightingale and other women who influenced nursing and how they have impacted on our lives today.



PSHE:

My body is important Linking with their science topic children will be discussing how simple choices can help to improve their health and well-being and they will be able to name the main parts of the body. Linking with their history topic there will be discussions around the spread of bacteria and viruses

Who is in charge Linked with the R.E. topic children will think about the need to have controls and rules and be able to discuss who should have 'authority' and why.

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Art and Design Technology:

Spring As artists the class will be developing their pencil control and understanding how joining lines and shapes together can create a picture. The children will be carrying out observational art and using colour to match what they see. They will have the opportunity to look at other artists work to inspire them when creating their own piece of work.

Smoothie The children will take on the role of designers to design, make and evaluate a smoothie that will encourage a healthy lifestyle and support their learning in science. They will also be able to develop their vocabulary to include technical language.



ICT:

Coding

The children will be using the graphical coding program in Purple Mash where they will be able to create a program and learn how to debug.

The children are able to log in to Purple Mash so will be able to show you their work.



Music:

Ourselves and Our Bodies During this unit the children will be using their voices and body percussion. They will use their voices to understand 'pitch', long and short notes. Long and short notes can also be made through body percussion and they will also be able to demonstrate beat.