

Literacy:

Our first literacy unit will be linked to our shared reading on non-fiction texts. The children will use the skills and knowledge picked up from shared reading to create their own non-fiction book to share all their learning about castles.

The children will also apply these skills to write about farming, describe and explain how plants grown and how different forest animals are suited to their habitats.

Grammar skills will include the use of apostrophes to show omission of letters, correct use of the past and present tense, and to use prepositions to describe position and movement.

We will also expect children to broaden their vocabulary further, in particular when using adjectives to create noun phrases,

Times Tables

We will continue our weekly tables tests and, as before, your child will know which tables they need to be practising. Before moving on, we expect them to be able to recall each table as multiplication and division facts. When practising tables it is useful to link to known facts (for example if we know 6×5 we also know 5×6).

Reading:

We will start with some non-fiction texts. The children will be learning about castles and investigating information books; they will use the contents page or index to locate information for example, and will interpret labelled pictures.

We will then move on to another author study when the children read and listen to some books by Dick King-Smith

Finally, our poetry unit will have a 'nature' theme as we read, perform and write our own versions of the poems in 'The Lost Words'.

Year 2**Summer 2019****'Castles and The Great Outdoors'.****Homework:**

We will continue our successful homework schedule and provide a variety of arithmetic or reading comprehension questions for your child to practise. The skills or topics will, where possible, reflect and support those covered in class.

It is also really important your child continues to read regularly at home. Whether this is from a school book or one of their own, they can record it in the diary as evidence of regular reading. We have enjoyed sharing books the children have brought in from home and have even taken a couple on as class readers.

Maths:

The children will start the term learning to tackle two step problems. For example adding two amounts and then finding change.

They will continue to develop their use of pictorial representations, moving from simple pictures to unstructured number lines and representing and counting tens and ones separately, perhaps beginning to use a vertical method for addition

As children become more confident in their number facts and calculations they will be expected to demonstrate 'mastery' of these. This could take the form of more open ended questions ('try it with another number...' or 'does it always give that answer?') or perhaps using the language of explanation to explain their thinking ('I know this because...').

SATs

This is the term during which children are more formally assessed in their maths, reading and writing This assessment at year 2 is currently supported by written Standardized Attainment Tests (SATs).

These will be administered in a very 'low key' style to small groups. It is important to remember that their results are a snapshot of their ability on one day. Our teacher assessment is far more holistic and thorough.

Humanities

We will continue to learn about food and farming, hopefully harvesting some of our own crops later in the year. The children will also experience a working farm first hand when we visit Riverford's Upper Norton Farm near Winchester.

The children will also be learning about castles through an immersive topic. They will discover how and why castles were built, how they were defended and how life was different inside a medieval or Tudor castle.

To finish the year we will explore our local area, including a visit to the forest and a nearby castle.

Science

Our ongoing investigations into living things will continue as we watch our plants grow in the garden, and hopefully we will apply our learning about food groups when we prepare and cook them.

While we investigate castles we will learn about forces and materials and how different materials were used for buildings over time. scientific enquiry will help us discover the practicalities of different materials.

We will return to learning about living things and their habitats, what they need to survive and how the New Forest provides these things.

ICT

Working safely will continue to be a strand of our ICT teaching and the children will be using the safe environment provided by Purple Mash to send and receive emails.

We will use branching databases to create decision keys that will help us identify forest animals and plants using yes/no questions. We might also teach the computers to play Guess Who?.

We will return to our learning on spreadsheets to help us solve maths problems and investigate mathematical statements.

Art and Technology

Our technology focus will be on the different materials used in weapons including the best way of using rubber bands to launch missiles over the castle walls.

We will be using 3D techniques to build models of castles and coats of arms and will create 3D forest dioramas in shoe boxes so please send in any spare shoe boxes you have.

RE

The children will learn about the concept of 'god' in different religions, through stories from the Christian and Jewish traditions.

They will also learn about events from the life of Jesus and will discuss why these are important to Christians.

PE

The children had a fantastic time at Applemore and all have made progress in their swimming. We are sure they would love any opportunities to practise their skills and show you how far they have come (Don't forget under 8s swim free at Applemore)!

Striking and fielding games will be our outdoor focus and we hope our visiting cricket coach will be visiting again this year.

The children will also be practising their athletic skills ready for sports day with lots of running, jumping and throwing on the field.

As the weather gets warmer, please send your child in with sunhats and suncream (spray on is easier for them to apply) and water bottles.

Sleepover

On Thursday and Friday the 4th and 5th of July, year 2 will have their annual forest picnic and sleepover.

They will spend Thursday in the New Forest and at Calshot then will return to school for games and an evening meal (prepared by year 6) and an overnight stay in the hall. After eating breakfast at school we plan a relaxed day of outdoor activities before returning home for the weekend.

This is always a successful event and the highlight of the year for many children. We hope all will take part.