



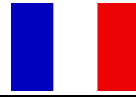
Literacy:

All units will be linked to a quality text from the very beginning.

Spring 1 will see us reading **'The Emperor of Absurida'** a bizarre circular story following a bonkers Emperor on a hunt. The book will enable the children, as writers, to build their vocabulary and a variety of sentence structures and write their own circular stories. **'Wedel and the robots'** a story about a mouse and robot who he teaches to do things. The children will then be writing their own instructions for the robot, learning to be precise and specific in their vocabulary and sentence structure. In shared reading the children will read **'Ottoline and the Yellow Cat'** another book by Chris Riddell. Following this exposure to books by Chris Riddell the children will complete an author study, writing a report and letter to the author.

Spring 2 will involve reading **'Flood'** a picture book. The children will write parts of the narrative and diaries from the characters points of view as well revisiting and writing news reports.

MFL - French



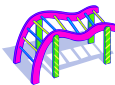
In French we will develop numbers 1-20, and vocabulary surrounding talking about ourselves and our families.

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Ways to help at home:

Reading regularly is an essential part of your child's education and we expect all children to be reading regularly at home (from any text: fiction or non-fiction). Year 3 will have regular homework which will include reading comprehension questions, spelling practise. With the expectation that children also practise their Times tables and key instant recall facts. The homework will be set on Thursdays with the return day being Monday. They will however have the whole week to practise spellings.

PE



Games - The children will be completing a creative unit of work. During these sessions they will be working collaboratively to create new games with their own rules, skills and expectations. They will also be developing their skills in hockey - focusing upon control, aim and team communication. Friday sessions will focus on self control. ****PE is planned to take place on Wednesday and Friday Please ensure a PE kit remains in school and that earrings are removed on these days.**

Numeracy:



During this term the children will be working with:

- Formal methods for calculations using all four operations
- Fractions (finding fraction of group of objects and adding fractions with same denominator)
- Adding money, finding change
- Geometry - right angle turns
- Problem solving & reasoning
- Time (telling in analogue every 5 mins and reading 24 hr clock)

Science:



Plants - As scientists in Spring 1 we will be exploring, through a range of experiments and tasks, the life cycle of a plant, the best growing conditions and how plants produce their own energy using sunlight.

Forces and Magnets - During Spring 2 the children will continue working on scientific skills and key ideas. They will explore and explain how some forces need contact, whereas magnets can work at distance. That different materials can effect how things move along them or the force required..



RE: Trees: children will explore the idea of a Tree as a symbol, particularly in Christianity and think about the role a symbol plays in the life of anyone despite religion.

God Talk: children will explore the idea of a God for both Christian and Muslims and the role that idea plays in both religions; the similarities, parallels and differences.

Creation: children will discuss and explore the idea of creation considering creation stories for a variety of cultures and religion including, Aboriginal, Christian, Hindu and Muslim.



PSHE:

Making Friends:

The children will take part in a variety of tasks asking them to think about the qualities friends display, acknowledging differences and that sometimes we fall out. Children will talk around resolving differences and valuing themselves and others for their individuality and learn to get along with others despite differences.

Focus on feelings

Children will explore feelings - what feelings we have and when? How do we display them? Is this always the best way? How can we manage feelings when they affect others negatively? How can we recognise how others are feeling.

Geography:



Violent Planet:

The children will explore the cause of volcanic eruptions and earthquakes. Locating tectonic plates on maps. The children will also write reports to explain the causes and effects of these natural disasters

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ICT:



Animation: Children will use 2animate on purple mash to develop the ability to make short sequences. Eventually they will use their animations to support the instructions they write in Literacy.

Programming (Simple logo): -

The children will begin to explore using Logo software to create simple programmes and learn the process of programming and debugging for simple tasks.

Art



Illustrations - The class will follow their focus on the books of Chris Riddell and spend some time looking at his illustrations and trying to replicate his style. We will focus on pencil technique and strokes during these sessions and hope to create some spectacular illustrations.



Music:



During this term children will continue to work with Mrs Mellor in their weekly music sessions. They will be using untuned instruments and exploring rhythm, tempo and volume.

During these sessions they will also focus on listening and performance technique.