



## Literacy:

*Discussion writing - Children will start the term by writing and arguing about whether people should keep pets or if animals should be in zoos - This will link to our shared reading text **Butterfly Lion** by Michael Murpurgo.*

***Moles Sunrise;** - we will use this book to explore various themes and literacy conventions working towards writing our own stories.*

***Egyptian Cinderella** - in shared reading, after half term, we will be exploring this story.*

*We will be immersing ourselves in our Egyptians topic in Literacy and will create an information sheet about Egyptian Gods as well as exploring play scripts linked to Egyptian themes.*

*Towards the end of term we explore poetry and poetic devices used in a range of summer themed poems.*

*There continues to be a significant emphasis on spelling and the applying of spelling rules in all work.*

## MFL - French



*In French we will develop numbers 11-31. We will begin to look at how to say different items of clothing, days of the week and adverbs of time.*

## Y3 Summer 2019

## Ancient Egyptians

### Ways to help at home:

*Reading regularly is an essential part of your child's education and we expect all children to be reading regularly at home (from any text: fiction or non-fiction). Year 3 will have regular homework which will include reading comprehension questions and spelling practise.*

*The homework will be set on Thursdays with the return day being Monday.*

## PE



*The children will be developing their skills in tennis and athletics.*

*Monday sessions will focus on self-control / team work - developing their own games - building upon their previously learnt skills.*

*\*\*PE is planned to take place on Wednesday and Friday Please ensure a PE kit remains in school and that earrings are removed on these days.*



## Numeracy:

*During this term the children will be working with:*

- Formal methods for calculations using all four operations
- Fractions (finding fraction of group of objects and adding fractions with same denominator)
- Adding money, finding change
- Geometry - right angle turns
- Symmetry and defining angles bigger and smaller than 90 degrees
- Problem solving & reasoning
- Time (telling in analogue every 5 mins and reading 24 hr clock)

*There will be a strong emphasis on mental calculations and times tables - practising and referring to **KIRFS** at home to support speed and fluency with number.*



## Science:

***Animals including humans** as scientists in the summer term we will be thinking about the different nutrients needed by humans and making comparisons. We will then look in depth at the human skeleton and its functions.*



**RE:**

Sacred Places: children will explore Christianity and Hinduism. They will be looking at the different places that these religions worship and why they are so important.

Protection: Children will be discovering more about Hinduism in this topic. We will be looking at the Hindu Festival: Raksha Bandhan and the bond between brothers and sisters.



**PSHE:**

This term we will continue our work around friendship and teamwork. We will be focusing on how to be sympathetic to others in order to support them as well as consider that we are all different and unique.

## Y3 Summer 2019 Ancient Egyptians



**ICT:**

Programing - Maze Building.

During this project, the children will have the chance to explore different maze games to build on the skills learned in Year 2.

We will begin to learn to use score counters, moving characters and how to programme the game to lose lives.

They will use these skills to create their own mazes using 2 DIY.



**Geography/ History:**

Ancient Egyptians:

Throughout the whole of the summer term, Year 3 will be learning about ancient civilisations. Starting by looking at Shang Dynasty, Ancient Sumer, Indus Valley and Ancient Egypt. The children will be discovering where all of these civilisations come on a time line and looking at the similarities and differences between the 4.

After that, we will begin looking more deeply into the lives of the Ancient Egyptians. We will be learning about how Pyramids were built, what their daily lives were like, Tutankhamun and the mummification process. There will be many opportunities for the children to have a go at recreating some of the artefacts that have been discovered from Ancient Egypt.



**Art/DT**

Form/ Printing

As artists this term, we will be considering form in order to create art. We will have a go at creating a Canopic jar, and using polystyrene to decorate and print.

DT - Mechanical systems

We will be making Egyptian Shaduf's to help us understand how to use different leavers and linkages.



**Music:**

During this term the children will be using untuned instruments alongside tuned percussion and exploring rhythm, tempo and volume. During these sessions they will also focus on listening and performance technique.