

Literacy:



In Literacy we are kicking off with Paul Geraghty's **Tortuga** – looking at the journey one tortoise makes to find a safe and happy home. In this unit we will develop descriptive language and vocabulary writing our own short stories.

In the second half of this half term we use another Paul Geraghty book 'The Hunter' – to drive and develop balanced arguments.

In Spring 2 we will be using **Firework Makers Daughter** by Philip Pullman as a stimulus for our writing. This text will allow the children the opportunity to write descriptive story in a similar style. As we are visiting Calshot this half term a lot of our writing will come from this experience, we will be writing a recount of our trip and a persuasive letter to Mrs Moakes asking if the trip can continue for next year.

Shared Reading – We will be reading a series of brand new Non – fiction texts. Navigating the books, retrieving information and forming opinions of our favourite and voting for the Hampshire information book award.

In the 2nd half term we will also exploring The Firework Maker's Daughter as a reader.

Music:



Year 4 are lucky enough to have Mr Brooks from the Hampshire Music Service continuing to teach us. This term we will be learning to the Ukulele. There will be a concert at the end of the term to showcase the children's skills and learning.

Y4 Spring 2020

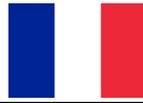
Islands



Residential

In Spring 2 the children will be visiting Calshot activities centre. This residential will teach the children valuable social skills, particularly team work and communication. It will also be a challenge to try new things and push themselves further than they thought they could!

French



In French this half term the children will continue to practice their fluency in speaking French. They will learn about body parts, days and months.

Numeracy:



This half term in maths the children will be developing their understanding of

- Formal methods for addition and subtraction.
- Developing methods for multiplication and division.
- Measuring – using length, mass and capacity.
- Addition using money
- Problem solving and reasoning

Science:



States of Matter – Children will explore material as solids, liquids and gases. They will learn that these states of matter can be changed by heating and cooling – some of these processes being reversible.

Sound – As Scientists in Spring 2 the children will engage in a variety of activities and experiments about sound. Exploring how vibrations work and the different parts of the ear.

Geography & History



Over this term we have 2 topics to cover:

Islands - As geographers we will explore - what makes an island and island? What is essential to life on an island? We will use this topic to develop map skills - in locating different islands and complete an island comparison.

Local Study - Calshot

We will continue to develop our map skills by identifying features at Calshot on a map before we go on our residential trip - Whilst there we will conduct field work including sketches of beaches and the effect of the tide.

During both units we learn how to use an Atlas and map, identify and reference several points on a map and use 8 compass points.

PE

During PE this term the children will be following the REAL PE - physical unit which focuses on the development of core skills and fitness.

In Spring 1 the children will be working on Gym balances and how to create a succession of movements using different equipment.

****PE is planned to take place on Wednesdays. And Fridays Please ensure a PE kit remains in school and that ear-rings are removed on these days.**

ART/DT



As artists the children will use illustrations from both Paul Geraghty texts and The Island to support exploration in drawing techniques in style of both illustrators using pencil, charcoal and pastels.

Y4 Spring 2020

Islands



Ways to help at home:

Reading regularly is an essential part of your child's education and we expect all children to be reading regularly at home (from any text: fiction or non-fiction).

Year 4 will have regular homework which will involve reading, spellings and maths homework. The maths will be times tables practice more often than not.

The homework will be set on Thursdays with the return day being Monday.

You will also be provided with KIRFS for Spring Year 4 - Key Instant Recall Facts - it would be helpful if you could practice these with your child.

ICT:



In Spring 1 the children will be looking at creating formulas and simple spreadsheets - following a purple mash unit.

In Spring 2 the children will be using LOGO and Purple Mash to support a programming unit. This will support the children in coding and decoding and creation of algorithms.

RE /PSHE:



Myth - In Spring 1 RE will focus on the concept on myth - which we will explore alongside our developing understanding of Hinduism.

Paschal candle/ Ritual - In RE the children will be exploring the Paschal Candle ritual and its importance to Christian religion.

PSHE - We will explore the themes of 'Changes in Families' and 'Ups and Downs in relationships', alongside our ongoing circle times and class discussions.

Alongside all of this we will have a strong focus on "Being Bucket Fillers" - more information to follow.