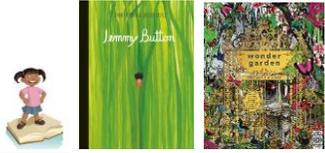


## Literacy:



All units will be linked to a quality text from the very beginning.

Autumn 1 will see us reading 'Jemmy Button - The boy that Darwin returned', a powerful picture book that deals with identity, rights of children and dominating cultures. The story will enable the children, as writers, to create diary extracts in role and informal letters. To link with this book we will also be reading 'The Wonder Garden', an information text exploring habitats from around the world. After exploring the text, we will be creating reports about a newly discovered island and a newly discovered species of animal.



Autumn 2 will involve reading 'Shackleton's Journey'. Shackleton's Journey is the true story of how Shackleton and his crew managed to survive an epic adventure whilst stranded in Antarctica. Whilst reading the children will have the opportunity to write a formal letter of application, a narrative about the crew left behind on Elephant Island and a survival guide for Antarctica. All of which will be displayed in the school foyer.

Shared Reading - During shared reading the class will be reading 'Strange Star', 'Wonder', 'Survivors' and 'Skellig'.

## MFL - French



The children will be revising work covered so far, practising larger numbers to 100. They will be learning the skill of time telling in French and practising oral skills with paired conversations. Along the way they will also be listening to, and joining in with, traditional French songs.

## Y6 Autumn 2019 Evolution & Extreme Earth

### Ways to help at home:

Reading regularly is an essential part of your child's education and we expect all children to be reading regularly at home (from any text: fiction or non-fiction). Year 6 will have regular homework. The homework will be set on Thursdays with the return day being Monday. You will also be provided with KIRFS for Autumn Year 6 - Key Instant Recall Facts - it would be helpful if you could practice these with your child.

## History



Darwin - Linked to our science topic, the children will also be considering why Darwin's legacy is so important? What has his impact on Science knowledge and understanding been?

## Geography



Extreme Earth: The children will find out all about the Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis. They can also explore how these extremes affect people, communities and landscapes.

## Numeracy:



During this term the children will be working with:

- Place value - comparing, rounding and calculating with larger numbers
- Formal methods for calculations using all four operations & BODMAS
- Fractions - compare, order, simplify and calculate
- Statistics - calculating the mean and interpreting line graphs
- Geometry - calculating missing angles on lines and in shapes, comparing and classifying a range of shapes
- Problem solving & reasoning
- Algebra - using simple formulae

## Science:



Evolution and Inheritance: As scientists in Autumn term, the children will be finding out how living things on earth have changed over time. They will be introduced to the idea that characteristics are passed from parents to their offspring. They will also appreciate that variation in offspring over time can make animals more or less able to survive in particular environments. The class will find out how Charles Darwin and Alfred Wallace developed their ideas on evolution. Pupils will work scientifically by: observing and raising questions about local animals and how they are adapted to their environment; comparing how some living things are adapted to survive in extreme conditions, for example, cactuses, penguins and camels. They might analyse the advantages and disadvantages of specific adaptations, such as being on two feet rather than four, having a long or a short beak, having gills or lungs, tendrils on climbing plants, brightly coloured and scented flowers.

## **Music:** Music Express

**World Unite:** In Autumn 1 we will experience how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and use them to communicate different moods and effects. The class will explore and explain their own ideas and feelings about music using movement, dance, expressive language and musical vocabulary.

### Journeys:

During the second half term the children will be learning to Sing songs, speak chants and rhymes in unison and two-parts, with clear diction, control of pitch, a sense of phrase and musical expression. .

They will also play tuned and untuned instruments with control and rhythmic accuracy: improvising and developing rhythmic and melodic material when performing.

## **PE**

**Real PE Unit 1 & 2-** Both units will have a strong focus on agility, balance & co-ordination. The first unit will also centre around decision making and analysing performance whilst the second will encourage the children to refine and alter their actions.

**Games** - During these sessions with Mr S, the children will be applying skills developed in Real PE sessions.

# Y6 Autumn 2019 Evolution & Extreme Earth

## **Art**

**People pictures:** Drawing. Focusing on the effect of light on objects and people from different directions, we will interpret the texture of a surface to produce accurate drawings of people.

**Mood board:** Texture. The children will work collaboratively, on a large scale, to produce a piece of artwork on the theme of Antarctica. They will use a range of techniques, including embellishing, in the finished piece.

## **DT:**

Our DT project will involve using textiles to create a wall hanging, for display in the foyer, based on one of our literacy texts: 'Shackleton's Journey'. In order to complete this task the children will be combining a range of textiles using a variety of techniques.

## **PSHE:**

**Taking responsibility for my own safety** : In Autumn 1 the class will be looking at how to take responsibility for their own bodies and behaviour. They will explore the pressure and decision making involved in taking harmful substances and act out potential situations in role play.

**Managing conflict:** During Autumn 2 we will be focusing on teaching the children to:

- talk about their own feelings and reactions
- read and express non-verbal messages
- recognise that one's actions have consequences for themselves and others
- manage a range of emotions
- develop strategies to avoid conflict in situations, including bullying
- negotiate and resolve conflict peacefully
- develop a sense of fair play in their dealings with peers and others.

## **RE:**

**Shahahda and salat - Belonging:** In this unit of work the children will be exploring the concept of 'belonging', in their own lives and from the view of Muslims.

**Christmas - the 2 birth narratives- Interpretation:**

During the second unit the children will be asked to explain the meaning of the word interpreted, consider why there are two interpretations of the story of the birth of Jesus in the Bible and discuss the value of the two interpretations for Christians - describing some issues raised.

## **ICT:**

**Internet Safety** - During this unit of work the children will be revising how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and demonstrate that they can identify a range of ways to report concerns about content and contact. We will be using the 'Think You Know' - Cybercafé website, provided in association with CEOP (Child Exploitation and Online Protection directive).