

Literacy:



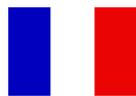
All units will be linked to a quality text from the very beginning.

Spring 1 will see us reading 'The Boy Who Swam with Piranhas', an amusing story about Stan's journey with a travelling circus. The book will enable the children, as writers, to create diary extracts in role, new chapters and descriptions of the circus. To link with this book we will also be reading 'The Man who walked between the towers', a narrative outlining the amazing feats of Phillipe Petit - a famous high-wire artist. The children will then be writing informal & formal letters in role as Phillipe and biographies.

Spring 2 will involve reading 'The Wolf Wilder'. Whilst reading the children will have the opportunity to write further diary extracts, altered chapters, reports about Wolves, persuasive speeches, formal letters and a balanced argument on the topic of keeping wolves in captivity.

Shared Reading - During shared reading the class will be reading a range of extracts from quality texts, in order to practice key skills and the ability to answer questions at length - using evidence from the text.

MFL - French



French lessons are provided by Mrs Stevens from Noadswood. The children will continue to practice building confidence in speaking and listening to the French language - concentrating on key phrases, in questions and answers.

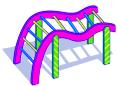
Y6 Spring 2019

Crime & Punishment

Ways to help at home:

Reading regularly is an essential part of your child's education and we expect all children to be reading regularly at home (from any text: fiction or non-fiction). Year 6 will have regular homework which will now include spellings to practise and work set from the new CGP curriculum books. The homework will be set on Thursdays with the return day being Monday. You will also be provided with KIRFS for Spring Year 6 - Key Instant Recall Facts - it would be helpful if you could practice these with your child.

PE



Games - The children will be completing a creative unit of work. During these sessions they will be working collaboratively to create new games with their own rules, skills and expectations. They will also be developing their skills in hockey - focusing upon control, aim and team communication.

**PE is planned to take place on Wednesday and Friday. Please ensure a PE kit remains in school and that earrings are removed on these days.

Numeracy:



During this term the children will be working with:

- Formal methods for calculations using all four operations
- Fractions, decimals and percentages
- Statistics
- Geometry - exploring complexities of shape
- Problem solving & reasoning
- Algebra - using simple formulae

Science:



The human body - As scientists in Spring 1 we will be exploring, through a range of experiments and tasks, the human circulatory system and describing the key functions of the heart, lungs and muscles. The children will also be asked to complete research on the impact that diet, drugs and lifestyle has on the way the human body functions.

Light - During Spring 2 the children will continue working on scientific skills and key ideas. They will explore and explain how light travels, how shadows are created using light, why reflection is important and how our eyes are designed to see.



RE:

Creation & Stewardship - Spring 1 RE sessions will involve exploring the concept of 'stewardship'. The children will discuss how and why taking care of something is important, make links with care of their environment and debate the effects of no-one taking a stand to care for others and the world.

The Empty Cross - During RE sessions in Spring 2 the children will be exploring the idea of 'Special Places'. Throughout the lessons they will be asked to explain, evaluate and communicate through role play, writing, artwork and discussion. They will be asked to consider the specialness of religious places of worship in the local community.



History

Crime & Punishment - The children will take a journey through British history and discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, they will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.



PSHE:

Rights, Responsibilities and the Law - In spring 1 the class will be looking at rules, responsibilities and laws in the home, school and the wider community. Whilst exploring these they will be asked to consider how they can sometimes conflict with each other. We will also explore democracy - thinking about government on a number of levels. Whilst debating the impact of community groups, we will be creating a long term plan to improve an aspect of our school community - this will be implemented in the summer term.

World of Work - In the second half of the term we will look at the world of work and the skills people need to do their different jobs. The children will begin to understand how to develop skills to make a contribution in the future; how to face new challenges positively and about making responsible choices. They will explore what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices.

Y6 Spring 2019 Crime & Punishment



ICT:

Paint.net - In Spring 1 the children will be using the tools, menus and layers within this programme to complete a range of tasks. These will include - creating a book cover, a magazine cover, a Pop-Art image, an 'I-pod character' and sepia images with splashes of colour. The skills will focus on using editing and tools available.

Computer programming, using repetition & direction - Spring 2 will focus on developing the children's programming skills. This will include creating lines of programme whilst debugging programmes already written and those that the children will create themselves - involving repetition and movement.



Music:

Growth - During this unit the children will be using mime and instruments to accompany songs and dance on the theme of growing.

Roots - The music in this unit features traditional Ghanaian songs and percussion rhythms, and the infamous spider-man Anansi, who saves the day. The songs in this unit explore the effects of the slave trade on a West African village.

We are hoping that the children will be confident performers and provide us with a concert towards the end of the term!

Art



Illusions - The class will find out about all of the tricks of the art trade - discovering how artists play with perspective, line and colour to create clever and mind bending illusions, including trompe l'oeil, optical art and much more.