

Communication and Language:

This term we will be learning how to be good listeners. This maybe when we are given instructions or when we are listening to a story. When we have listened to a story or telling someone about something we have done we will be able to talk about what has happened in order.

Personal Social and Emotional Development:

We can't wait to learn all about each other. There is so much to learn! Our likes, dislikes, our families and even what we would like to be when we are older.

Now we are at school, we will be learning how to behave and what all the rules are too. We will be learning to share all the resources in the classroom with each other and the importance of taking turns

Understanding the World:

What makes us unique? We will be looking at how we are different and similar from each other. We will explore the environment around us to observe the change in seasons and learn all about harvest time.

We will have a range of technology for the children to explore too.

Expressive Arts and Design:

There is always provision set up for the children to explore, experiment and create their own ideas. We have our own art gallery. too!

We will be reading Pete the Cat. We will be creating our display outside the classroom

Physical Development:

The success to writing comes with good gross and fine motor skills. We will spend time each morning and during the day improving these skills. We will be threading using play dough, cutting and even dancing! During our PE lessons we will be learning how to balance and improve our coordination with a range of activities.

Y R Autumn
Term 2019

PE: We follow the Real PE programme combining communication, personal and social skills and awareness with physical movement skills. After half term will be exploring some dance and movement too.

Mr S our sports coach will teach PE on a Tuesday and he will be focusing on co ordination, balance and following instructions.

PE Days: Wednesday and Thursday

Kit: Inside sessions initially - White T shirt and black or navy shorts

Year R will not start PE until after October half term.

Ways to help at home:

- Updating Tapestry
- Reading stories to your child and asking questions about the book
- Counting objects

In the coming weeks reading books and flashcards will be sent home at the appropriate level for your child.

Encouraging your child to dress independently in the morning will help them be ready for PE.

Numeracy:

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

We will be getting to grips with all our numbers to 10 and even beyond. Counting, estimating, ordering, recognising, using 'more' and 'less'. The list is endless!

We will also be talking about our day. What did you do first today? What do you do after dinner? What did we do before PE today?

Literacy:

What is the first sounds in the word mat? How many sounds are there in cat? What is the last sounds in bat? These are all questions we will be asking this term along with learning to recognise and write our sounds. We follow Letters and Sounds (a phonics programme) to help our children read and write.

We will also be practising to write our name and labelling items using the sounds we have learned.

We will be thinking about rhyme too and using a variety of books in our learning to help us recognise rhyming words.

Sandwiches? Cakes? We will be making and cooking food this term and then thinking about the instructions and recipes to make them.

Some of the books we will read are Pete the Cat, We're Going on a Bear Hunt, Hairy Maclary, Room on a Broom and the Jolly Christmas Postman.