

## Communication and Language:

This term we will continue to develop our use of tenses when we are communicating and challenging ourselves with the vocabulary we use, taking into account our word of the day. We will develop our questioning of each other especially with our epic work at the end of the day. Our What's in the box has proved popular and we encourage children to bring in their items from home that encourage lots of discussion. We will start to express our views on characters in the books we read and including interviewing the characters in the books we read.

## Personal Social and Emotional Development:

We encourage children to try new activities and challenge themselves when they find a task tricky. We will be encouraging the children to talk about their feelings and resolve any conflicts whilst they play. We do this by having circle times and in our play. We talk about the pirate values and how we can demonstrate these in everything we do.

The children have become so much more confident and we encourage speaking in front of a group or taking a lead in their play.

## Understanding the World:

We will be searching for signs of spring in our local environment and going on a scavenger hunt. Children will be invited to bring electrical toys into school so that we can talk about the ranges of technology in our lives today.

We plan a trip to the New Forest Wildlife Park which will develop our understanding and our curiosity for living things.

We will also explore a variety of materials and talk about why they feel different and their different properties.

## Physical Development:

We will continue to develop our motor skills and will be focusing on our handwriting and controlling our letter size.

We will be talking about what happens to our bodies when we do exercise.

We also enjoy daily sessions of Jump Start Jonny

Y R Spring Term  
2019

**PE:** We follow the Real PE programme combining communication, personal and social skills and awareness with physical movement skills. Mr S teaches the children balancing, coordination and teamwork. We will also start athletics in order to get ready for sports day!

**PE Days:** Tuesday and Thursday

**Kit:** Inside sessions initially - White T shirt and black or navy shorts

## Expressive Arts and Design:

There is always provision set up for the children to explore, experiment and create their own ideas. We like to take the children's lead too on what they would like to make.

We have our own art gallery too which constantly changes.

We will be looking to include more music and time with our instruments to demonstrate and understanding of rhythm

## Numeracy:

The children in year R are working hard within the numbers 1-20. We will continue counting and ordering these numbers but challenging ourselves with addition and subtraction problems. We are going to fair in Dolphins class and learn to half and share items equally

Who is the tallest? We will be asking ourselves how we can measure our height and other things too. We will explore lots of ways to measure and continue building our knowledge of shape.

We will make repeated patterns and look at the patterns in our day too.

We will also learn to recognise coins and use money in our number problems

## Literacy:

We are flying through our phonics and we are nearing the end of phase three and we are learning to read and write 2 syllable words. We are able to read our high frequency and tricky words and we are now learning to use them in our writing.

We will be writing every day using a picture on the white board. Our aim is to write independently using a sound mat and the phonics we have learned so far. In our exploring time we continue to follow the children's interests and create writing opportunities for them.

We will start the term reading The Rainbow Fish. We will ask ourselves questions relating to the story and interview the characters. We will also read The Naughty Bus where we will learn all about London as well.