



## Curriculum Map – Reception Class



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
PSED	<p>All about me – I can tell you all about myself. I can talk about what I like and don't like. Talk about rules and behaviour expectations. Aware of boundaries in school.</p> <p>Observations CP set up to enhance learning Circle times.</p>	<p>I am learning to share my classroom and it's resources. I know and understand the rules. I can talk about what is expected of me and my friends at school.</p> <p>Observations CP set up to enhance learning Circle times.</p>	<p>I am able to share with others and can organise my play without so much help from the adults around me. I am forming positive relationships now with my friends and I am learning to solve problems. I know what to do if I feel sad or angry.</p> <p>Rainbow Fish</p> <p>Observations CP set up to enhance learning Circle times.</p> <p>Read and discuss rainbow fish</p>	<p>I can recognise feelings and I know what to do if my friend is sad. I am learning to be resilient</p> <p>Observations CP set up to enhance learning Circle times.</p>	<p>Looking after myself at home and at school. Healthy eating</p> <p>Observations CP set up to enhance learning Circle times.</p>	<p>I can tell you how I have changed since I started school. I can tell you what I can do better now and how I have worked to get this far. I can tell you how change makes me feel.</p> <p>Observations CP set up to enhance learning Circle times.</p> <p>Create a piece of work that tells us this – small groups.</p>
Communication and language	<p>Listen attentively to stories and instructions. Rhyme</p> <p>Introduce new vocab Epic Circle time</p>	<p>Answer and ask questions about the books we have read. Be able to offer opinions on the books we are reading. Introduce non fiction books (ie shark in the park – talk about sharks). Introduce new vocab Adults to question and give instructions Epic Circle time</p>	<p>Hot seating during our shared reading to encourage two way conversations.</p> <p>Introduce new vocab Epic Circle time Small discussions</p>	<p>Hot seating during our shared reading to encourage two way conversations.</p> <p>Introduce new vocab Epic Circle time Small discussions</p>	<p>Uses past, present and future tenses. Express own ideas confidentl.</p> <p>Introduce new vocab Epic Circle time Small discussions</p>	<p>Talks about experiences and feeling – a time for reflection over the year/</p>



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Physical Development  Gross	Jump Start Jonny Balancing Building Role play Outdoor play Bikes Painting	REAL PE Jump Start Jonny Balancing Building Role play Outdoor play Bikes Painting	REAL PE Jump Start Jonny Balancing Building Role play Outdoor play .Bikes Throwing Painting	REAL PE Jump Start Jonny Balancing Building Role play Outdoor play .Bikes Throwing Painting	REAL PE Jump Start Jonny Balancing Building Role play Outdoor play .Bikes Throwing Painting	REAL PE Jump Start Jonny Balancing Building Role play Outdoor play .Bikes Throwing Painting
Fine	Messy play Ripping Early morning work to help fine motor. Regular access to outside work. Pouring, tippig, digging, moulding Identify needs and create opportunities for children.	Early work to help develop fine motor skills  Constantly assess the use of tools in the sand and water.	Early work to help develop fine motor skills  Constantly assess the use of tools in the sand and water. Cutting – a focus  Start to look at pencil grip and letter formation. Chalking  Less pritt sticks more PVA	Early work to help develop fine motor skills  Constantly assess the use of tools in the sand and water. Cutting – a focus  Letter formation Tools for gluing	Early work to help develop fine motor skills  Constantly assess the use of tools in the sand and water.  Careful colouring Handwriting and letter formation	Early work to help develop fine motor skills  Constantly assess the use of tools in the sand and water.  Careful colouring Handwriting and letter formation Treasury tags,
Comprehension	Listening to rhyme and anticipating words. Anticipating story events Pick up unknown vocab	Listening to rhyme and anticipating words. Anticipating/predicting story events Pick up unknown vocab	Retell and order stories. Pick out the key events in a story Hot seat to help retell Pick up unknown vocab	Retell and order stories. Pick out the key events in a story. Character descriptions Hot seat to help retell Pick up unknown vocab	More regularly be able to use learnt vocab in speech and writing. Recording stories related to Naughty Bus	More regularly be able to use learnt vocab in speech, writing and recording.
Word Reading	Phase 1 Blending Sounds Initial words Bug club Reading in class	Phase 2 with phase 1 still a focus Bug club Reading in class	Phase 2 with phase 1 still a focus Bug club Reading in class	Phase 3 with phase 1 still a focus Bug club Reading in class	Phase 3 with phase 1 still a focus Bug club Reading in class	Phase 3 and 4



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Writing	Fine motor Chalking	Form letters and name writing	Use a sound mat to form some recognisable letters with a focus on holding a pencil	Use a sound mat to form some recognisable words with a focus on holding a pencil	Simple phrases that can be read by others	Simple phrases that can be read by others
Number	Play Getting to know resources and each other	1,2,3  Counting on	Number bonds to 5 Subitise to 5 Addition Capacity	Number recognition Addition within the number system to 10. Count back from 10 Composition 6,7,8	Composition 9,10 Comparing numbers to 10	Double facts Representing and sorting numbers 9,10
Numerical pattern	Count to 10 and beyond matching	Count to 10 and beyond Represent 1,2,3 shape	Count to 20 and beyond Fewer and more Pairs	Count to 20 and beyond Patterns Days of the week 3d shapes	Count to 20 and beyond Patterns Order to 10	Count to 20 and beyond Patterns 3d shapes Odds and evens
Past and present	My family and people important to me	Friends I have made in school and friends I had before I started	Important people in our lives Home School community	Important people in our lives Home School community	Looking at different types of houses linking in with 3 little pig. House vocab	Looking back at the books we have read and comparing characters and settings.
People, cultures and community.	Our class	Christmas over the world	Chinese New year Our local area	Easter celebrations Our country	Look at different countries and cultures all over the world	Look at different countries and cultures all over the world Endangered animals – link to book
The natural world  (Collate photos each season to display and	Our environment seasons weather	Forest school Seasons weather Sharks (sealife – linked to book)	Study animals and environments in the books we read Seasons Weather Forest school	Study animals and environments in the books we read Seasons Weather Forest school	Trip this term to Wildlife park Study animals and environments in the books we read Seasons Weather Forest school	Study animals and environments in the books we read. Talk about endangered species. Seasons Weather Forest school



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Expressive arts and design	Nursery rhymes Self portraits Collage Provision set up for role play, water, sand, painting, sticking. Appropriate tools for stage	Nursery rhymes Christmas crafts – paper chains, cards Collage Provision set up for role play, water, sand, painting, sticking. Appropriate tools for stage	Nursery rhymes Rainbow Fish Collage Provision set up for role play, water, sand, painting, sticking. Appropriate tools for stage	Nursery rhymes Collage Provision set up for role play, water, sand, painting, sticking. Appropriate tools for stage	Nursery rhymes Collage Provision set up for role play, water, sand, painting, sticking. Appropriate tools for stage	Nursery rhymes Collage Provision set up for role play, water, sand, painting, sticking. Appropriate tools for stage
Trips / Events/ visitors		Nativity	Local area (understanding our environment)	Local area to look at houses		Wildlife park
Books	Pete the cat Room on the Broom We are going on a bear hunt	Hairy Maclary Shark in the park Christmas book and the Jolly Christmas Postman	Goldilocks Gingerbreadman Little Red Riding Hood	Billy goats gruff Three little pigs Jack and the beanstalk	Arrrrgghhhh Spider The Naught Bus	Oi get off our Train